

TRANSFER ARTICULATION AGREEMENT

This TRANSFER ARTICULATION AGREEMENT ("**Agreement**") is made between Regis University, a Colorado nonprofit corporation with offices at 3333 Regis Blvd., Denver, CO 80221 ("**Regis**"), and the State of Colorado, Department of Higher Education, State Board for Community Colleges and Occupational Education, for the use and benefit of the Colorado Community College System, a state system of thirteen (13) community and technical colleges created under Colorado law with offices at 9101 E. Lowry Blvd. Denver, CO 80230 ("**CCCS**"). Regis and CCCS may each be referred to herein as "**Party**", and collectively as "**Parties**".

RECITALS

A. Regis is a regionally-accredited post-secondary institution of higher learning that offers through its five colleges programs that educate and qualify students to receive baccalaureate degrees in a variety of academic disciplines, as well as other post-secondary degrees and certificates.

B. Each of the thirteen community and technical colleges that constitute the CCCS ("**CCCS School**") is a regionally-accredited post-secondary institution of higher learning that offers accredited programs that educate and qualify students to receive associate of arts ("**AA**") and associate of science ("**AS**") degrees, as well as other post-secondary degrees and certificates.

C. The Parties wish to collaborate on the terms set forth in this Agreement to promote and facilitate a program ("**Regis Transfer Program**") for the transfer of any student from a CCCS School ("**CCCS Student**") to Regis so that such student may be able to complete the courses needed to earn a Regis bachelor's degree. In furtherance of this purpose, this Agreement, among other things, identifies the courses a CCCS Student must complete and any other requirements that must be satisfied in earning a CCCS AA or AS degree in order to qualify for the Regis Transfer Program assurance specified in Section 1.1 a. below.

NOW, THEREFORE, in consideration of the mutual promises and covenants set forth in this Agreement, the Parties agree as follows:

1. Elements of Regis Transfer Program.

1.1 A CCCS Student who (i) earns an AA or AS degree at any CCCS School, (ii) completes all of the course requirements for the AA or AS degree with a grade of C- or higher in each of those courses, as verified by an official transcript from the applicable CCCS School(s), (iii) successfully completes all of the CCCS courses in the Transfer Guide, attached to this Agreement as Exhibit A and made a part hereof, that are listed therein as Core Courses, Lower Foundational and General Electives, each with a grade of C- or higher, and (iv) is admitted to the

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corresponding bachelor's degree program at Regis referred to in Exhibit A hereto, will be entitled to the following assurance:

a. Junior academic status with no more than sixty (60) semester credits remaining to satisfy the one hundred twenty (120) semester credits required for completion of any of the bachelor's degree programs referred to in Exhibit A hereto.

1.2 Any CCCS Student who is admitted to Regis through the Regis Transfer Program ("**CCCS Transfer Student**") will be subject to all of the remaining graduation requirements for the bachelor's degree programs referred to in Exhibit A hereto that are and may be published in the Regis University Catalog. A CCCS Transfer Student is strongly encouraged to carefully examine all of such graduation requirements and to consult with a Regis academic advisor to obtain answers to any questions about such requirements.

1.3 A CCCS Student who desires to participate in the Regis Transfer Program is required to earn six (6) semester credit hours of courses in Philosophy and six (6) semester credit hours of courses in Religious Studies. If such course credit hours are not included in the course credit hours that are earned at and transferred from the CCCS School, they may be earned through courses taken at Regis or any CCCS School subsequent to the CCCS Student's transfer to Regis; provided, however, any CCCS Transfer Student who is admitted to Regis to complete the bachelor's degree program referred to in Exhibit A hereto through courses that are not exclusively sixteen (16) weeks in length must take the following course at Regis: HU 366-Living Lives that Matter. CCCS Students should consult the Transfer Guide set forth in Exhibit A hereto or consult with a Regis academic advisor to identify courses that will satisfy the Philosophy and Religious Studies course requirements referred to in this Section 1.3.

1.4 Completion of the CCCS course requirements described in Exhibit A hereto that qualify for transfer under the Regis Transfer Program does not guarantee admission to Regis. CCCS Students desiring to transfer to Regis under the Regis Transfer Program must meet all application and admission requirements for the Regis bachelor's degree program for which the application is submitted, including, without limitation, submitting all required documentation by stated deadlines, including all official transcripts from institutions previously attended.

1.5 Only courses with grades of C- or higher are eligible for transfer under the Regis Transfer Program.

1.6 Admission to Regis does not guarantee enrollment in a specific Regis bachelor's degree program because some degree programs have controlled admission due to space limitations and/or special academic requirements.

1.7 The semester credit and course transfer assurance described in this Agreement applies only to the Regis bachelor's degree programs specified in Exhibit A hereto.

1.8 A CCCS Student who wishes to use academic credits awarded by examination, such as Advanced Placement ("**AP**") or International

Baccalaureate (“**IB**”), to fulfill specific course requirements in the Transfer Guide attached hereto as Exhibit A is responsible for consulting with a Regis academic advisor to determine whether such credits that have been awarded by examination satisfy the standards for a specific course equivalent. Regis reserves the right, in its sole discretion, to determine whether any such academic credits awarded by examination will satisfy a specific course equivalent.

1.9 Regis assures acceptance of all qualifying academic credits earned by a CCCS Student no more than five (5) years before an application is made to transfer to Regis. Any academic credits earned more than five (5) years before such transfer application is made will be evaluated by Regis on a course-by-course basis, and may or may not be accepted as eligible transfer credits within Regis’ sole discretion.

2. Transfers Outside the Regis Transfer Program.

2.1 Any CCCS Student who does not qualify for transfer to Regis under the Regis Transfer Program set forth in this Agreement may nevertheless apply to transfer to Regis and request that courses completed at a CCCS School be approved for credit in satisfaction of the course requirements for a Regis bachelor’s degree program. In any such case, Regis will evaluate each CCCS course submitted for transfer on a course-by-course basis, and reserves the right, in its sole and absolute discretion, to either accept or reject any submitted courses for transfer to Regis. Furthermore, a CCCS Student applying to transfer to Regis must meet all admission and application requirements for the Regis bachelor’s degree program for which the application is submitted, including, without limitation, submitting all required documentation by stated deadlines, including all official transcripts from institutions previously attended.

3. Rights and Obligations of Regis.

3.1 Regis will annually review and update each Transfer Guide and make them available on the Regis website.

3.2 Regis shall have the sole right and authority to determine those CCCS courses that qualify for transfer under the Regis Transfer Program, and whether a CCCS Student meets all of the requirements for admission to Regis and all requirements that must be satisfied in order to receive the Regis bachelor’s degree referred to in Exhibit A hereto.

3.3 Both parties acknowledge that it is typically in the best interest of the student to complete their associate degree at his/her community college; both Parties will work together to support a Student’s completion of the associate degree at a CCCS college. Should a CCCS student transfer to Regis prior to completing their associate’s degree, Regis will encourage students to send transcripts back to CCCS

for consideration of awarding of the associates through Degree Within Reach (reverse transfer).

4. Rights and Obligations of CCCS.

4.1 CCCS shall provide to Regis information regarding courses available through any CCCS School as Regis may require in order to review and update each Transfer Guide.

4.2 CCCS and the applicable CCCS School shall have the sole right and authority to determine whether a CCCS student meets all the requirements that must be satisfied in order to receive a CCCS AA or AS degree, as applicable.

5. Mutual Rights and Obligations of the Parties.

5.1 Each Party reserves the right and authority to amend the conditions or requirements for admission, acceptance, retention and eligibility to receive the academic degree in their respective programs that are the subject of this Agreement, at any time as may be necessary in the interests of the institution or the program, and in such event shall promptly give notice thereof to the other Party.

5.2 The Parties will collaborate with each other to promote the Regis Transfer Program by providing opportunities to communicate information about the Regis Transfer Program through the Parties' respective official websites. The Parties agree that any written materials, including online information, promoting the Regis Transfer Program shall be not be published or otherwise used without the prior written approval of both Parties.

5.3 The Parties shall undertake an annual evaluation of the collaboration supported by this Agreement and use the findings to improve the process for CCCS Student participation in the Regis Transfer Program.

6. FERPA Compliance and Confidentiality of Student Education Records and Personally Identifiable Information ("PII").

6.1 The Parties shall comply with the Family Education Rights and Privacy Act (FERPA) with regard to collection and use of Student Education Records. Authorized employees of the Parties will have access to Student Education Records as defined under FERPA for eligible transfer students.

6.2 Regis shall use reasonable efforts to implement appropriate reasonable physical, administrative, and technical safeguards to prevent unauthorized use or disclosure of Student Education Records. Such measures will be no less protective than those used to secure Regis' own data of a similar type, and in no event less than reasonable in view of the type and nature of the data involved.

7.0 Gramm-Leach-Bliley Act Compliance.

7.1 The Parties shall comply with the Gramm-Leach-Bliley Act (GLBA) in its collection and use of student financial data. The Parties will use student financial data only for the purpose of fulfilling their respective duties under this Agreement for the student's benefit, and will not share such data with or disclose it to any third party except as provided for in this Agreement, required by law, or authorized in writing by the student.

8.0 Data Sharing between the Parties.

8.1 Per paragraphs 6.1, 6.2, and 7.1 and all applicable provisions of FERPA and GLBA, CCCS will provide Regis with Student Educational Records necessary to a CCCS student's enrollment in the Regis Transfer Program.

8.2. Regis agrees to provide CCCS with certain de-identified data related to students participating in the Regis Transfer Program as more specifically outlined in Exhibit B on an annual basis.

9. Legal Authority. Each Party warrants that it possesses the legal authority to enter into this Agreement, and that it has taken all actions required by its procedures, by-laws, and/or applicable law to exercise that authority, and to lawfully authorize its undersigned signatory to execute this Agreement.

10. Privacy and Data Security and Sharing:

Both parties will comply with the Family Educational Rights and Privacy Act, Gramm-Leach-Bliley Act of 1999 and all associated regulations, taking necessary steps to ensure that confidential personal information is not disclosed or distributed, including the maintenance of a security plan consistent with industry standards to protect the confidentiality and integrity of personal information, and to protect against unauthorized access to such information. Information will be shared, in compliance with all applicable laws and regulations, as needed to allow transferring students to participate in the articulation program and to track student interest, persistence, and success.

11. Accreditation. Each Party warrants that as of the effective date of this Agreement, and during this Agreement's term, it is and will be fully accredited institutionally by a US Department of Education recognized regional accrediting agency, which in the case of CCCS is the Higher Learning Commission, and in the case of Regis is the Higher Learning Commission.

12. Independent Contractor Relationship.

12.1 The Parties shall perform their duties hereunder as independent contractors and not as employees, agents, or servants of each other. No agent or employee of either Party shall be or shall be deemed to be an agent or employee of the other. The Parties shall pay when due all required employment taxes and income tax and local head tax on any of its employees. The Parties acknowledge that they and their employees are not entitled to unemployment insurance benefits unless they or a third party provides such coverage and that the other Party does not pay for or otherwise provide such coverage. Neither Party shall have authorization, express or implied, to bind the other to any additional agreements, liabilities, nor understandings, except as expressly set forth in this Agreement. Each Party shall be solely responsible for the acts or omissions of its employees and agents. Furthermore, this Agreement shall not be construed to create any partnership or joint venture between the Parties.

13. Insurance.

13.1 Notwithstanding any other provision of this Agreement to the contrary, no term or condition of this Agreement shall be construed or interpreted as a waiver, express or implied, of any of the immunities, rights, benefits, protection, or other provisions of the Colorado Governmental Immunity Act, §§ 24-10-101, et seq., C.R.S., as it now exists or is hereafter amended ("CGIA"). The Parties understand and agree that liability for claims for injuries to persons or property arising out of the negligence of CCCS, its departments, institutions, agencies, boards, officials and employees is controlled and limited by the provisions of the CGIA, as it now exists or is hereafter amended, and the risk management statutes, §§ 24-30-1501, et seq., C.R.S., as they now exist or are hereafter amended.

13.2 CCCS, as an entity of the State of Colorado, is self-insured for \$350,000 per person and \$990,000 per occurrence as more fully set forth in the Colorado Governmental Immunity Act, C.R.S. §§ 24-10-101, et seq. and State of Colorado Risk Management laws, C.R.S. §§ 24-30-1501, et. seq.

13.3 Regis shall maintain during the term of this Agreement (i) commercial general liability insurance coverage in the minimum amount of \$1,000,000 per occurrence and \$3,000,000 in the aggregate, and (ii) worker's compensation insurance and unemployment compensation

insurance in the amounts required by law.

14. Licenses, Permits, and Responsibilities. Each Party warrants that, at the time of entering into this Agreement, each Party has currently in effect all necessary licenses, certifications, approvals, insurance, permits, and other requirements necessary to properly perform its obligations under this Agreement. Each Party also warrants that it will maintain all necessary licenses, certifications, approvals, insurance, permits, and other requirements necessary to properly perform its obligations under this Agreement. Additionally, all employees of either Party performing services under this Agreement shall hold the required licenses or certifications, if any, to perform their respective duties and responsibilities. Any revocation, withdrawal or non-renewal of necessary licenses, certifications, approvals, insurance, permits, and other requirements necessary to properly perform under this Agreement, shall be grounds for termination of this Agreement by any Party.

15. Compliance with Applicable Laws, Rules, and Regulations.

15.1 Each Party shall comply with any and all federal and state laws, rules and regulations, and county and municipal ordinances, rules and regulations applicable to each Party's performance of its obligations under this Agreement.

15.2 The Parties shall comply with all applicable federal and state anti-discrimination laws that prohibit discrimination on the basis of race, color, sex, age, religion, national origin, disability, or any other prohibited basis. In the event either Party, or any of its employees, agents or students is alleged to have violated any of such anti-discrimination laws while performing obligations under this Agreement, the Parties agree to cooperate in conducting a subsequent investigation, including sharing investigative reports.

16. Termination.

16.1 This Agreement shall continue until terminated by either Party (i) without cause by giving at least one hundred twenty (120) days prior written notice to the other Party; or (ii) with cause based upon a breach of this Agreement (other than a breach of Section 11 based upon the termination of a Party's accreditation) by giving written notice of termination to the breaching Party specifying the reason(s) therefor, and giving the breaching Party an opportunity to cure the breach within thirty (30) days of the date of such notice. Unless otherwise agreed to by the Parties in writing, this Agreement shall be deemed terminated at the expiration of such thirty (30)-day period if the breach is not cured within that time.

16.2 Upon any termination of this Agreement, Regis shall have no obligation to allow any additional CCCS Student to participate in the Regis Transfer Program to receive the assurance provided in Section 1.1 of this Agreement.

16.3 In the event either Party's accreditation, as required by Section 11 hereof, is terminated, the Party whose accreditation is terminated shall promptly give notice thereof to the other Party, and this Agreement shall be deemed terminated as of the date such accreditation is terminated.

17. Representatives and Notices.

17.1 For the purpose of providing a contact person for the general administration of this Agreement, the individuals identified below are hereby designated representatives of the respective Parties. Either Party may from time to time designate by notice in writing a new or substitute representative:

For Regis: Provost

For CCCS: Vice Chancellor for Academic and Student Affairs

17.2 All notices permitted or required to be given by the Parties hereunder shall be personally delivered, given by certified U.S. mail, postage prepaid, or delivered overnight by a nationally recognized courier service, delivery fee prepaid, to the individuals at the addresses set forth below. Either Party may from time to time designate by notice in writing substitute addresses or persons to whom such notices shall be sent.

For Regis:

Regis University
3333 Regis Blvd., A-8
Denver CO 80221
Attn.: Janet Houser, Provost
With copy to General Counsel at the same address

For CCCS:

Colorado Community College System

9101 E. Lowry Blvd.

Denver, CO 80230

Attn.: Landon Pirius, Vice Chancellor for Academic and Student Affairs

18. Assignment and Successors. The Parties agree not to assign rights or delegate duties under this Agreement or subcontract any part of the performance required under this Agreement without the express, written consent of the other, which shall not be unreasonably withheld. Except as herein otherwise provided, this Agreement shall inure to the benefit of and be binding upon the Parties hereto and their respective permitted successors and assigns.

19. Entire Understanding. This Agreement is intended as the complete integration of all understandings between the Parties with respect to the subject matter hereof. No prior or contemporaneous addition, deletion, or other amendment hereto shall have any force or effect whatsoever, unless embodied herein in writing. No subsequent novation, renewal, addition, deletion, or other amendment hereto shall have any force or effect unless embodied in a writing executed by the Parties and approved in accordance with applicable law.

20. Modification and Amendment. No modification of this Agreement shall be effective unless agreed to in writing by both Parties in an amendment to this Agreement that is properly executed by the Parties and approved in accordance with applicable law.

21. No State Funds. This Agreement does not involve the expenditure of State funds. Any obligation under this Agreement that would require the expenditure of State funds requires the approval of the State Controller and an amendment to this Agreement.

22. Survival of Certain Contract Terms. Notwithstanding anything herein to the contrary, the Parties understand and agree that all terms and conditions of this Agreement and any exhibit hereto which may require continued performance, compliance, or effect beyond the termination date of this Agreement shall survive such termination date and shall be enforceable as provided herein in the event of such failure to perform or comply by either Party.

23. Severability. If any of the provisions of this Agreement shall be held invalid or unenforceable, such invalidity or unenforceability shall not invalidate or render unenforceable the entire Agreement, but rather the entire Agreement shall be construed as if not containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of the Parties shall be construed and enforced accordingly, to effectuate the essential intent and purposes of this Agreement.

24. Waiver. Neither Party may waive or release any of its rights or interests in this Agreement except in writing. The failure of either Party to assert a right hereunder or to insist upon compliance with any term or condition of this Agreement shall not constitute a waiver of that right or excuse a similar subsequent failure to perform any such term or condition. No waiver by either Party of any condition or term in any one or more instances shall be construed as a continuing waiver of such condition or term or of another condition or term.

25. Applicable Law and Venue for Dispute Resolution. This Agreement shall be governed and construed exclusively in accordance with the laws of the state of Colorado, excluding its choice of law rules, and all claims relating to or arising out of this Agreement or the breach thereof, whether sounding in contract, tort or otherwise, shall likewise be governed exclusively by the laws of the state of Colorado, excluding its choice of law rules. Any controversy, claim, or dispute arising out of or related to this Agreement, or the breach thereof, shall be adjudicated in the courts of the county of Denver, Colorado, to which the parties consent to personal jurisdiction.

26. Consortium Agreement Disclosures. CCCS shall comply with the provisions of 34 C.F.R. § 668.5(e) and 34 C.F.R. § 668.43(a)(12) by providing each CCCS Transfer Student concurrently enrolled in a CCCS School and Regis under the Regis Transfer Program and each prospective student to the Regis Transfer Program a description of the written arrangements related to the Regis Transfer Program, including, but not limited to, the following information: (i) the portion of the educational program that the institution that grants the degree is not providing; (ii) the name and location of the institutions or organizations that are providing the portion of the educational program that the institution that grants the degree is not providing; (iii) the method of delivery of the portion of the educational program that the institution that grants the degree is not providing; and (iv) estimated additional costs CCCS Transfer Students may incur as the result of enrolling in an educational program that is provided, in part, under this Agreement.

27. Force Majeure. Neither Party shall be liable for failure to perform as required by this Agreement to the extent such failure to perform is due to circumstances reasonably beyond such Party's control, including, without limitation, failure of any legal, governmental, or accrediting agency approval required for full performance, any order, rule or regulation of any court or government agency, labor disturbances or labor disputes, wars, insurrections, terrorism or civil disorders, acts of God, or any other cause beyond the reasonable control of the Party whose performance is affected; provided, however, that the Party affected by such a condition shall promptly give

notice to the other Party stating the nature of the condition, its anticipated duration, and any action being taken to avoid or minimize its effect. The suspension of performance shall be of no greater scope and no longer duration than is reasonably required, and the nonperforming Party shall use its commercially reasonable efforts to remedy its inability to perform; provided further, however, that in the event the suspension of performance continues for more than thirty (30) days after the date of the occurrence, and such failure to perform would constitute a material breach of this Agreement in the absence of such force majeure event, the non-affected Party may terminate this Agreement immediately by written notice to the affected Party.

28. Non-Exclusive Agreement. This Agreement is non-exclusive, and either Party may contract with third parties to provide other similar programs.

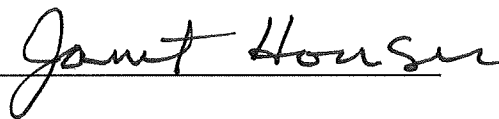
29. Headings. The underlined section headings contained in this Agreement are for reference purposes only and shall not affect in any way the meaning or interpretation of this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the day and year first written above.

State of Colorado, Department of Higher Education,
State Board for Community Colleges
and Occupational Education,
for the use and benefit of the
Colorado Community College System

REGIS UNIVERSITY

By: 

By: 

Joseph A. Garcia
Chancellor
Colorado Community College System

Janet Houser
Provost
Regis University

EXHIBIT A

Transfer Guides

REGIS UNIVERSITY
ANDERSON COLLEGE OF BUSINESS
Associate of Arts with Designation in Business
ARTICULATION GUIDE

Bachelor of Science degree in Accounting Business Administration Finance Human Resource Management Marketing			
Community College	Regis University		
<i>General Education Requirements:</i>	<i>Regis Equivalency</i>	<i>Fulfills at Regis</i>	37 SH
ENG 121-English Composition I	EN 203-Intermediate Composition	Written Communication – Core Studies	3 SH
ENG 122-English Composition II	EN 325-Research Writing	Advanced Oral/Written Communication – Core Studies	3 SH
MAT 121-College Algebra	MT 201-College Algebra	Quantitative Literacy – Core Studies	4 SH
MAT 125-Survey of Calculus		General Elective	4 SH
Arts and Humanities from GT-AH1, GT-AH2, GT AH4		Engagement with Literature and Arts – Core Studies	3 SH
Arts and Humanities from GT- AH3		Philosophical Inquiry and Reflection or Exploring Religious Traditions – Core Studies	3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness	3 SH
ECO 201-Principles of Macroeconomics	EC 3200-Principles of Macroeconomics	CBE Foundational Course	3 SH
ECO 202-Principles of Microeconomics	EC 3300-Principles of Microeconomics	CBE Foundational Course	3 SH

Two courses of Natural and Physical Sciences course from GT-SC1, GT-SC2		The Natural World – Core Studies and General Electives	8 SH
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<i>Additional Required Courses:</i>	<i>Fulfills at Regis:</i>		<i>23 SH</i>
ACC 121-Accounting Principles I	AC 3200-Accounting Principles I	CBE Foundational Course	4 SH
ACC 122-Accounting Principles II	AC 3210-Accounting Principles II	CBE Foundational Course	4 SH
BUS 115-Introduction to Business	BA 2900-Introduction to Business	CBE Foundational Course	3 SH
BUS 216-Legal Environment of Business		General Elective	3 SH
BUS 217-Business Communication and Report Writing	BA 3911-Professional Business Communication	CBE Foundational Course	3 SH
BUS 226-Business Statistics	MT 270-Introduction to Statistics	CBE Foundational Course	3 SH
COM 115-Public Speaking	COM 210-Speech Communications	Oral Communication – Core Studies	3 SH
		<i>Total Semester Hours</i>	<i>60 SH</i>

SH = Semester Hours

Core Studies = College of Business and Economics Undergraduate Core Studies Requirement

REGIS UNIVERSITY
COLLEGE OF COMPUTER AND INFORMATION SCIENCES
Associate of Arts with No Designation
ARTICULATION GUIDE

Bachelor of Science degree in Computer Information Systems			
Community College	Regis University		
General Education Requirements:	Regis Equivalency	Fulfills at Regis:	38 - 40 SH
ENG 121-English Composition I	EN 203-Intermediate Composition	Written Communication – Core Studies	3 SH
ENG 122-English Composition II	EN 325-Research Writing	Advanced Oral/Written Communication – Core Studies	3 SH
COM 115-Public Speaking	COM 210-Speech Communication	Oral Communication – Core Studies	3 SH
MAT 121-College Algebra or MAT 166-Pre-Calculus	MT 201-College Algebra or MT 260-Pre-Calculus	Quantitative Literacy – Core Studies	4 - 5 SH
Take a total of six hours from:			
Arts and Humanities from GT-AH1, GT-AH2, GT-AH4		Engagement with Literature and Arts – Core Studies	3 SH
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies	0 or 3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies	0 or 3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness	3 SH
Social and Behavioral Sciences from GT-SS1, GT-SS2, GT-SS3		Understanding Human Behavior, Diversity and Culture – Core Studies	6 SH
Natural and Physical Sciences course from GT-SCI2		The Natural World – Core Studies	3 SH
Natural and Physical Sciences course with Lab from GT-SCI1		General Elective	4 - 5 SH

Take a total of three hours from:			
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies	0 or 3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies	0 or 3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness	0 or 3 SH
Electives			20 - 22 SH
Select from the following courses:			
ACC 121-Principles of Accounting I	AC 3200-Principles of Accounting I	Computer Information System Foundational Course	4 SH
BUS 115-Introduction to Business	BA 2900-Introduction to Business	Computer Information System Foundational Course	3 SH
CIS 115-Introduction to Computer Information Systems	CIS 300-Foundations of Information Systems	Computer Information System Foundational Course	3 SH
CIS 268-System Analysis and Design I	CIS 325-System Analysis and Design	Computer Information System Foundational Course	3 SH
CSC 240-Java Programming	CS 210-Introduction To Programming	Computer Information System Foundational Course	3 SH
CSC 241-Advanced Java Programming	CS 310-Data Structures	Computer Information System Foundational Course	3 SH
MAT 135-Introduction to Statistics	MT 270-Introduction to Statistics	Computer Information System Foundational Course	3 SH
MAT 215-Discrete Mathematics OR CSC 223-Introduction to Discrete Structures	MT 320-Discrete Mathematics	Computer Information System Foundational Course	3 or 4 SH
		Total Semester Hours	60 SH

SH = Semester Hours

Core Studies = College of Computer & Information Sciences Undergraduate Core Studies Requirement

REGIS UNIVERSITY
COLLEGE OF CONTEMPORARY LIBERAL STUDIES
Associate of Arts with Designation in Communication
ARTICULATION GUIDE

Bachelor of Arts degree in Communication			
Community College	Regis University		
<i>General Education Requirements:</i>	<i>Regis Equivalency</i>	<i>Fulfills at Regis:</i>	<i>32 SH</i>
ENG 121-English Composition I	EN 203-Intermediate Composition	Written Communication – Core Studies	3 SH
ENG 122-English Composition II	EN 325-Research Writing	Advanced Oral/Written Communication – Core Studies	3 SH
MAT 120-Mathematics for the Liberal Arts	MT 204-Contemporary Mathematics	Quantitative Literacy – Core Studies	4 SH
Take a total of six semester hours from:			
Arts and Humanities from GT-AH1, GT-AH2, GT-AH4		Engagement with Literature and Arts – Core Studies (total three semester hours required)	3 SH
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies (total six semester hours required)	0 or 3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies (total six semester hours required)	0 or 3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness	3 SH
Social and Behavioral Sciences from GT-SS1, GT-SS2, GT-SS3		Understanding Human Behavior, Diversity and Culture – Core Studies	3 SH
COM 220-Intercultural Communication		Understanding Human Behavior, Diversity and Culture – Core Studies	3 SH
Natural and Physical Sciences course from GT-SC2		The Natural World – Core Studies	3 SH
Natural and Physical Sciences course with Lab from GT-SC1		General Elective	4 SH

Communication Courses			9 SH
COM 115-Public Speaking	COM 210-Speech Communication	Oral Communication – Core Studies	3 SH
COM 125-Interpersonal Communication	COM 310-Interpersonal Communication	Communication Foundational Course	3 SH
COM 217-Group Communication		General Elective	3 SH
Additional Required Courses			9 SH
Take a total of six semester hours from:			
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness	3 or 6 SH
Social and Behavioral Sciences from GT-SS1, GT-SS2, GT-SS3		General Elective	0 or 3 SH
One 3 semester hour course with a COM prefix		General Elective	3 SH
Electives selected from the following:			10 SH
Zero, three, six or nine semester hours from:			
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies (total six semester hours required)	0 or 3 or 6 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies (total six semester hours required)	0 or 3 or 6 SH
Courses taken from the Approved Elective List for the A.A. degree.		General electives	1 - 10
		Total Semester Hours	60 SH

SH = Semester Hours

Core Studies = College of Contemporary Liberal Studies Undergraduate Core Studies Requirement

REGIS UNIVERSITY
COLLEGE OF CONTEMPORARY LIBERAL STUDIES
Associate of Arts with Designation in Criminal Justice
ARTICULATION GUIDE

Bachelor of Science degree in Criminology			
Community College	Regis University		
General Education Requirements:	Regis Equivalency	Fulfills at Regis:	31 SH
ENG 121-English Composition I	EN 203-Intermediate Composition	Written Communication – Core Studies	3 SH
ENG 122-English Composition II	EN 325-Research Writing	Advanced Oral/Written Communication – Core Studies	3 SH
MAT 135-Introduction to Statistics	MT 270-Introduction to Statistics	Quantitative Literacy – Core Studies	3 SH
Take a total of six semester hours from:			
Arts and Humanities from GT-AH1, GT-AH2, GT-AH4		Engagement with Literature and Arts – Core Studies	3 SH
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies	0 or 3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies	0 or 3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness	3 SH
Social and Behavioral Sciences from GT-SS3		Understanding Human Behavior, Diversity and Culture – Core Studies	3 SH
SOC 101-Introduction to Sociology I	SO 200-Introduction to Sociology	General Elective	3 SH
Natural and Physical Sciences course from GT-SC2		The Natural World – Core Studies	3 SH
Natural and Physical Sciences course with Lab from GT-SC1		General Elective	4 SH
Additional Required Courses			27 SH
COM 115-Public Speaking	COM 210-Speech Communication	Oral Communication – Core Studies	3 SH
CRJ 110-Introduction to Criminal Justice		General Elective	3 SH

CRJ 125-Policing Systems		General Elective	3 SH
CRJ 145-Correctional Policies		General Elective	3 SH
CRJ 230-Criminology	CR 350-Introduction to Criminology	Criminology Foundational course	3 SH
CRJ 127, 135, 205, 209, 231, 235, 236, 257, 268		General Elective	3 SH
ANT 201, CNG 258, COM 217, COM 225, POS 111, POS 125, PSY 207, PSY 217, PSY 226, PSY 249, SOC 231		Understanding Human Behavior, Diversity and Culture – Core Studies	3 SH
		General Elective	6 SH
<i>Electives selected from the following:</i>			2 SH
Courses taken from the Approved Elective List for the A.A. degree.		General electives	2 SH
		Total	60 SH

SH = Semester Hours

Core Studies = College of Contemporary Liberal Studies Undergraduate Core Studies Requirement

REGIS UNIVERSITY
COLLEGE OF COMPUTER AND INFORMATION SCIENCES
Associate of Arts with No Designation
ARTICULATION GUIDE

Bachelor of Science degree in Computer Science			
Community College	Regis University		
General Education Requirements:	Regis Equivalency	Fulfills at Regis:	38 - 39 SH
ENG 121-English Composition I	EN 203-Intermediate Composition	Written Communication – Core Studies	3 SH
ENG 122-English Composition II	EN 325-Research Writing	Advanced Oral/Written Communication – Core Studies	3 SH
COM 115-Public Speaking	COM 210-Speech Communication	Oral Communication – Core Studies	3 SH
MAT 215-Discrete Mathematics	MT 320-Discrete Mathematics	Quantitative Literacy – Core Studies	4 SH
Take a total of six hours from:			
Arts and Humanities from GT-AH1, GT-AH2, GT-AH4		Engagement with Literature and Arts – Core Studies	3 SH
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies*	0 or 3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies*	0 or 3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness – Core Studies *	3 SH
Social and Behavioral Sciences from GT-SS1, GT-SS2, GT-SS3		Understanding Human Behavior, Diversity and Culture – Core Studies	6 SH
Natural and Physical Sciences course from GT-SC2		The Natural World – Core Studies	3 SH
Natural and Physical Sciences course with Lab from GT-SC1		Computer Science Foundational - Natural Science course with lab	4 - 5 SH
Take a total of three hours from:			

Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies *	0 or 3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies *	0 or 3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness – Core Studies *	0 or 3 SH
Electives			21 - 22 SH
MAT 201-Calculus I	MT 360A-Calculus I	Computer Science Foundational Course	5 SH
MAT 202-Calculus II	MT 360B-Calculus II	Computer Science Foundational Course	5 SH
CSC 240-Java Programming	CS 210-Introduction To Programming	Computer Science Foundational Course	3 SH
CSC 241-Advanced Java Programming	CS 310-Data Structures	Computer Science Foundational Course	3 SH
Take a total of six hours from:			
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies *	0 or 3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies *	0 or 3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness – Core Studies *	0 or 3 SH
		Total Semester Hours	60-61 SH

SH = Semester Hours

Core Studies = College of Computer & Information Sciences Undergraduate Core Studies Requirement

*Total of six semester hours needed for each of these requirements in the core

REGIS UNIVERSITY
COLLEGE OF COMPUTER AND INFORMATION SCIENCES
Associate of Arts with No Designation
ARTICULATION GUIDE

Bachelor of Science degree in Information Technology			
Community College	Regis University		
General Education Requirements:	Regis Equivalency	Fulfills at Regis:	38 - 40 SH
ENG 121-English Composition I	EN 203-Intermediate Composition	Written Communication – Core Studies	3 SH
ENG 122-English Composition II	EN 325-Research Writing	Advanced Oral/Written Communication – Core Studies	3 SH
COM 115-Public Speaking	COM 210-Speech Communication	Oral Communication – Core Studies	3 SH
MAT 121- College Algebra or MAT 166 – Pre-Calculus	MT 201- College Algebra MT 260 – Pre-Calculus	Quantitative Literacy – Core Studies	4 - 5 SH
Take a total of nine hours from:			
Arts and Humanities from GT-AH1, GT-AH2, GT-AH4		Engagement with Literature and Arts – Core Studies	3 SH
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection- Core Studies	3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies	3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness – Core Studies	3 SH
Social and Behavioral Sciences from GT-SS1, GT-SS2, GT-SS3		Understanding Human Behavior, Diversity and Culture – Core Studies	6 SH
Natural and Physical Sciences course from GT-SCI2		The Natural World – Core Studies	3 SH
Natural and Physical Sciences course with Lab from GT-SCI1		General Elective	4 - 5 SH
Electives			20 - 22 SH
CIS 268-System Analysis and Design I	CIS 325-System Analysis and Design	Information Technology Foundational Course	3 SH

CSC 240-Java Programming	CS 210-Introduction To Programming	Information Technology Foundational Course	3 SH
CSC 241-Advanced Java Programming	CS 310-Data Structures	Information Technology Foundational Course	3 SH
MAT 135-Introduction to Statistics	MT 270-Introduction to Statistics	Information Technology Foundational Course	3 SH
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection- Core Studies	3 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies	3 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness – Core Studies	3 SH
Courses taken from the Approved Elective List for the A.A. degree.		General Electives	0 – 1 SH
		Total Semester Hours	60 SH

SH = Semester Hours

Core Studies = College of Computer & Information Sciences Undergraduate Core Studies Requirement

REGIS UNIVERSITY
COLLEGE OF CONTEMPORARY LIBERAL STUDIES
Associate of Arts with Designation in Psychology
ARTICULATION GUIDE

Bachelor of Science degree in Applied Psychology			
Community College	Regis University		
General Education Requirements:	Regis Equivalency	Fulfills at Regis:	35 SH
ENG 121-English Composition I	EN 203-Intermediate Composition	Written Communication – Core Studies	3 SH
ENG 122-English Composition II	EN 325-Research Writing	Advanced Oral/Written Communication – Core Studies	3 SH
MAT 135-Introduction to Statistics	MT 270-Introduction to Statistics	Quantitative Literacy – Core Studies	3 SH
Take a total of nine semester hours from:			
Arts and Humanities from GT-AH1, GT-AH2, GT AH4		Engagement with Literature and Arts – Core Studies	3 SH
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies *	0 or 3 or 6 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies *	0 or 3 or 6 SH
History – HIS 101, 102, 111, 112, 205, 243, 244, 247, 249, 251, 255, 259		Language and Global Awareness	3 SH
Social and Behavioral Sciences from GT-SS1, GT-SS2, GT-SS3		Understanding Human Behavior, Diversity and Culture – Core Studies	6 SH
Biology course from GT-SC1		The Natural World – Core Studies	4 SH
Natural and Physical Sciences course with Lab from GT-SC1		General Elective	4 SH
Additional Required Courses			18 SH
COM 115-Public Speaking	COM 210-Speech Communication	Oral Communication – Core Studies	3 SH
PSY 101-General Psychology I	PY 250-General Psychology	Applied Psychology Foundational Course	3 SH
PSY 102-General Psychology II		General Elective	3 SH

PSY 235-Human Growth and Development		Applied Psychology Foundational Course	3 SH
PSY 265-Psychology of Personality		Applied Psychology Foundational Course	3 SH
PSY 249-Abnormal Psychology		Applied Psychology Foundational Course	3 SH
<i>Electives selected from the following:</i>			7 SH
Zero, three, or six semester hours from:			
Arts and Humanities from GT-AH3 (PHI 111, 112, 113, 205, 214, 218, 220)		Philosophical Inquiry and Reflection – Core Studies *	0 or 3 or 6 SH
Arts and Humanities from GT-AH3 (PHI 114, 115, 116, 214, 220)		Exploring Religious Traditions – Core Studies *	0 or 3 or 6 SH
Courses taken from the Approved Elective List for the A.A. degree.		General electives	1 - 7
		Total hours	60 SH

* A total six semester hours needed for this requirement

SH = Semester Hours

Core Studies = College of Contemporary Liberal Studies Undergraduate Core Studies Requirement

EXHIBIT B

The following is a list of de-identified data to be produced by Regis to CCCS on an annual basis for purposes of tracking student success in the Regis Transfer Program based on demographics:

- Continued enrollment vs. no longer enrolled
- Cumulative GPA
- Attempted credits
- Cumulative credits
- Earned credential

- Disaggregated by race/ethnicity and gender
- Disaggregated by program

- Comparison success data for non-transfer students